|  |
| --- |
| **Standard:** MLIII.INT1 The students understand spoken and written language on newly acquired and familiar topics presented through a variety of media in the target language, including authentic materials. The students: C. Demonstrate comprehension of current events and issues presented through print and electronic media.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
| The rules and all papers given in class are on Canvas. | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to compare I can compare two or more things in Spanish  | Conversation | Teacher will ask students to put everything away | Teacher will explain the rules for the quiz to the students | Students will take the quiz on a paper | Students will do some exercises after the quiz | Teacher will collect the exercises |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to form the preteritI can form the preterit in Spanish  | Conversation | Teacher will open a flip chart with the rules to form the preterit in Spanish | Teacher will explain and ask students to copy the rules and the exercises for practice | Students will do the exercises in the Flip Chart for practice  | Students will write the answers on the board for extra points. | Teacher will ask some students about the way to form the preterit in Spanish |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to form the preterit I can form the preterit in Spanish   | Conversation | Teacher will open a flip chart with the rules to form the preterit in Spanish | Teacher will do some exercises together for practice | Students will do the activities in the Flip Chart | Students will do the activities in the Flip Chart | Teacher will make sure they wrote the exercises on paper |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to form the preterit I can form the preterit in Spanish  | Conversation | Teacher will ask students to open Kahoot for practice. | Teacher will tell students to get their notes for the practice. | Students will take the Kahoot for practice | Students will take the Kahoot for practice | Teacher will remind they can retake Kahoot on Canvas |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to form the preterit I can form the preterit in Spanish   | Conversation | Teacher will open a flip chart with the rules to form the preterit in Spanish | Teacher will tell students to go to Canvas to do the assignment there | Students will do the assignment on Canvas | Students will do the exercises on Canvas  | Teacher will make sure they did the assignment |

*\*key literacy strategies*